

Leadership and Identity: Knowledge

Self-Assessment

Use this assessment to help facilitate an authentic reflection of your instructional, cultural, and operational knowledge.

Instructional Actions	Cultural Beliefs	Operational Beliefs
<ul style="list-style-type: none"><input type="checkbox"/> I know what effective instruction looks like in at least the core content areas.<input type="checkbox"/> I know how to access and support teachers' planning and delivery of grade-level academic standards.<input type="checkbox"/> I know what quality responses to formative assessment look like and sound like.<input type="checkbox"/> I know how to integrate funds of knowledge as bridges in the design and implementation of professional development.<input type="checkbox"/> I know the difference between supports, scaffolds, and modifications.	<ul style="list-style-type: none"><input type="checkbox"/> I know and understand the racialized system of discipline and how it plays out in the district context.<input type="checkbox"/> I know and understand the practices and processes that align with the tenets of distributive leadership.<input type="checkbox"/> I know and understand the ways staff and students experience racism.<input type="checkbox"/> I know and understand how to establish an ongoing dialogue to continuously improve on the existing instructional vision.<input type="checkbox"/> I know how to select curricular tools with balanced representation and/or how to support curricular adaption to reflect criticality, relevance (to students), and sociopolitical consciousness.<input type="checkbox"/> I know and understand the state and district's racial history.	<ul style="list-style-type: none"><input type="checkbox"/> I know my budget and the discretionary line items.<input type="checkbox"/> I know the procedures to secure quality resources for my community.<input type="checkbox"/> I know how to build and nurture partnerships that add to the quality of my program offering.<input type="checkbox"/> I know the agencies and foundations with grant and scholarship opportunities eligible to my community.<input type="checkbox"/> I know the policies that disrupt system inequities, such as teacher hiring.<input type="checkbox"/> I know how to use data from performance management systems to monitor the mindset and practices of educators working with my students.<input type="checkbox"/> I know ways to create and use space to support academic priorities and initiatives.

		<input type="checkbox"/> I know the opportunities where my managers can advocate on behalf of my community.
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Now that you've completed your assessment, think about the following questions:

- What do you need to learn?
- How do your areas of learning serve and connect to the people in your community?
- How do you know you're serving your careholders with the best version of "school" that your resources can provide?